

**МІНІСТЕРСТВО АГРАРНОЇ ПОЛІТИКИ ТА ПРОДОВОЛЬСТВА УКРАЇНИ  
БІЛОЦЕРКІВСЬКИЙ НАЦІОНАЛЬНИЙ АГРАРНИЙ УНІВЕРСИТЕТ**

**ФАКУЛЬТЕТ ПРАВА ТА ЛІНГВІСТИКИ**

*Кафедра романо-германської та славістичної філології*

**Пилипенко І. О.**

**Методичні рекомендації для написання модульних  
контрольних робіт з дисципліни  
«Практичний курс першої іноземної мови  
(граматика)», в умовах ECTS**

для студентів першого курсу філологічних спеціальностей

Галузь знань: Мова

Напрямок підготовки: Філологія

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**Пилипенко І.О.** Методичні рекомендації для написання модульних контрольних робіт з дисципліни «Практичний курс першої іноземної мови (граматика)» для студентів 1 курсу філологічних факультетів ВНЗ /І.О Пилипенко,– Біла Церква, 2015. – 50 с.

Запропоновано модель організації контролю основних граматичних явищ сучасної англійської мови в умовах кредитно-модульної рейтингової системи.

В даній роботі представлені тестові завдання з граматики , з множинним вибором. Тестові завдання містять запитання, на розпізнавання граматичних конструкцій, відповіді на які вимагають всебічного використання набутих знань і навичок і сприяють до підготовки, до більш складних завдань. Тестування дає змогу виявити, наскільки матеріал засвоєний студентом.

Методичні рекомендації можна використовувати, як для самостійної роботи студентів, так і для роботи під час аудиторних занять. Вони призначені насамперед для студентів філологічних спеціальностей, а також для всіх, хто цікавиться вивченням англійської мови.

Рецензент: **Шмирова О.В.**, к.пед.н.,доцент

## ПЕРЕДМОВА

Одним з найбільш ефективних засобів контролю у навчанні іноземної мови по праву вважається тест. Тестування є важливим засобом розвитку пізнавальної діяльності студентів, удосконалення, закріплення, і практичного застосування знань, умінь, навичок. Воно є невід'ємною частиною узагальнюючого заняття, сприяє формуванню стійких та усвідомлених знань, дає можливість кожному студенту працювати в доступному йому темпі, з поступовим переходом від одного рівня розвитку знань до іншого.

Неможливо відірвати граматику від мовлення; за словами Г. В. Роговий, без граматики не мислиться оволодіння будь-якої формою мови, тому що граMATика поряд зі словниковим і звуковим складом являє собою матеріальну основу мови, тобто цей методист відводить граматиці організуючу роль.

Успіх перекладацької діяльності перекладача значною мірою визначається сформованими іншомовними граматичними навичками, що зумовлено кваліфікаційними характеристиками фахівця з перекладу.

Тому, якщо застосувати тест при закріпленні мовних явищ, то граматичний навик буде більш міцним, а використовуючи тести при перевірці рівня сформованості навичок ми отримаємо найбільш повну і реальну картину навченості студентів, що, в свою чергу дасть можливість скорегувати й спланувати подальший навчальний процес відповідно до індивідуального рівня знань кожного студента.

Оскільки **метою** навчання є формування граматичних і лексичних навичок у студентів; удосконалення усного та письмового мовлення, розвитку вмінь грамотного спілкування, читання, а також збагачення лексичного запасу, тому данні тести дають змогу виявити та проконтролювати ці навички.

**Основними принципами** навчання є засвоєння та розпізнавання граматичних конструкцій, використання асоціативного підходу, свідоме та активне сприйняття матеріалу. ГраMATика, що вивчається, сприяє розвитку англomовних комунікативних умінь в процесі спілкування.

Студент **повинен знати:**

1) 500 лексичних одиниць (ЛО), що підлягають активному засвоєнню студентами I курсу факультету лінгвістики;

2) граматичні структури, які підлягають актуалізації шляхом повторення, зокрема: Indefinite, Continuous, Perfect Tenses; Active and Passive Voice; Plural of the Nouns; Possessives; Non-finite forms of the Verbs; Modal Verbs; Degrees of Comparison; Countable and Uncountable Nouns; Will; Articles; Conditionals; Numerals; Prepositions.

**Студент повинен вміти:**

1) вільно читати та розуміти прочитаний матеріал англійською мовою відповідного ступеню складності, що містить засвоєний лексичний і граматичний матеріал.

2) активізувати граматичні структури та лексику.

Методичні рекомендації розраховані на подальший розвиток навичок усного та писемного мовлення в результаті оволодіння мовними зразками, що містять нові лексичні та граматичні явища.

**Форми організації занять із дисципліни “Практичний курс першої іноземної мови” для студентів 1 курсу  
в умовах кредитно-модульної системи**

**I семестр**

№ п/п	Назва модуля	Змістові модулі	Обсяг, год				Форми та методи контролю знань	Оцінка в балах (за 100- бальною шкалою)
			всього	практ.	самот.	МКР		
1	Family relationships, human appearance and character	Start-up: Family relations; common verb phrases, spelling and numbers. Reading: Where are you from?	4	2	2		Group Discussion	1
		Reading: Charlotte's choice, discussing hotel problems with big family. Let's meet again, discussing; Common verb phrases, spelling and numbers	4	2	2		Vocabulary Check Group Discussion	1
		Listening comprehension: family tree; completing the table; where you are from; word order in questions	3	1	2		Group Work	1–2
		Reading: Right place, wrong person; kinds of letter; comparing formal and informal language; past simple: regular and irregular verbs	5	2	3		Simulation	1–2

	Speaking: Asking for and giving personal information; prepositions of time and place: <i>at, in, on</i> ; clothes, prepositions of place	3	1	2		Group Work	1
	Listening to the audio guide talking about Mr and Mrs Clark and Percy. Listening to Jenny and describing her and Rob. Telling somebody about a problem (e.g. in a hotel); offer to do something	3	2	1		Group Work	1
	Speaking: Description of families and contrasting them, describing pictures. Homereading: To kill a mockingbird. Chapter 1	3	1	2		Group Work	1
	Speaking: Stating and justifying opinions, comparing and contrasting, stating consequences on questions (types of families, living together with parents etc.); time sequencers and connectors.	5	3	2		Role Play	1
	Reading: One dark October evening. Expressions for paraphrasing: (like, for, example, etc.	2		2		Simulation	1
	Writing: family tree and family relations; clothes, prepositions of place	1	1			Writing skills	1

		Reading: The story behind the photo; discussing. Verb phrases, time sequencers and connectors. Reading: Mr and Mrs Clark and Percy	4	2	2		Group Work	1
		Vocabulary: family relations and types of the families; present simple. Translating from Ukrainian to English	3	2	1		Progress Check Writing skills	1–2
		Start-up: Human body. Discussing hotel problems and shopping. Listening to Rima, discussing	4	2	2		Group Work	1–2
		Listening and comprehension: Parts of the human body; Reading: The story behind the photo. Homereading: To kill a mockingbird. Chapter 1	3	2	3		Progress Check Role Play	1 – 2
		Practical English: Restaurant problems. Defining relative clauses	2		2		Group Work	1
		Reading: finishing a formal letter; verb phrases	2	1	1		Progress check	1
		Reading and translation from Ukrainian into English; discussing students' plans and dreams	2	2			Group Work	1 – 2

		Speaking: Description, contrasting and evaluation of human appearance; present continuous (future arrangements)	2	1	1		Group Work	1 – 2
		Speaking: Let's meet again; Describing relatives; describing pictures, discussing questions (problem of own appearance, plastic surgery etc.). Listening	4	3	1		Role Play	1 – 2
		Writing: Describing student's appearance; What's the word (a game)?	2	2			Writing Skills; Role Play	1 – 2
		Grammar: defining relative clauses; Vocabulary: Parts of the human body, idiomatic language. Homereading: To kill a mockingbird. Chapter 2	3	2	1		Progress Check Writing skills	1 – 2
		Start-up: Human character. Vocabulary: expressions for paraphrasing: like, <i>for, example, etc.</i>	2	1	1		Group Work	1 – 2
		Listening comprehension: human characteristics and qualities; Vocabulary: verbs + prepositions e.g. <i>arrive in</i>	2	1	1		Group Discussion	1 – 2



		Reading and translation from English into Ukrainian; Vocabulary: housework, make or do?	3	1	2		Progress Check	1 – 2
		Speaking: Description, contrasting and evaluating of human character	2	2			Group Work	1 – 2
		Speaking: describing pictures, discussing questions (factors which influence the character, bad character etc.); Vocabulary: <i>be going to</i> (plans and predictions)	4	2	2		Group Discussion Simulation	1 – 2
		Writing: filling the table, making conclusions; Reading: The place is perfect, the weather is wonderful, but if you're with the wrong person, a holiday can be a disaster. Homereading: To kill a mockingbird. Chapter 2	3	2	1		Group Discussion Writing Skills	1 – 2
		Vocabulary: character traits, idiomatic language; Listening to Mia and Linda talking about the holidays.	2	2			Group Discussion Vocabulary Check	1 – 2
		Quiz to Module I “”	2	2			Quiz	1–2

	Модульна контрольна робота		2			2		1-2
	Усього (за модулем)		<b>85</b>	<b>44</b>	<b>39</b>	<b>2</b>		50
2	Feelings and emotions; family roles and children upbringing	Start-up: Feelings and emotions, Parents and teenagers. Reading: Teenagers have annoying habits but so do their parents	2	2			Group Discussion	1-2
		Reading and translation from Ukrainian into English; Vocabulary: housework: make or do?; Grammar: present perfect + <i>yet, just, already</i>	3	2	1		Group Discussion	1 – 2
		Listening: wedding traditions, a radio programme about teenage carers and answering the questions	2	2			Group Discussion	1-2
		Speaking: description, contrasting and evaluating of human feelings; reading: the the style interview; Grammar: present perfect or past simple	4	2	2		Group Discussion	1-2
		Speaking: Marriage and wedding; Listening to four people answering the question <i>Have you ever bought something that you've never worn?</i> . Homereading: To kill a mockingbird. Chapter 2	4	2	2		Simulation Group Discussion	1-2

		Speaking: describing pictures, discussing questions (the things that make people happy/sad; controlling of one's feelings and emotions; common sense vs. feelings and emotions)	2	1	1		Role Play	1
		Vocabulary: <i>Shopping</i> ; Listening to a news story about Sven and discussing how he spent his weekend	2	1	1		Group Discussion Vocabulary Check	1
		Writing: filling the tables, making conclusions; Grammar: <i>something, anything, nothing, etc.</i>	3	1	2		Writing Skills	1–2
		Reading: what did you do at the weekend; Vocabulary: feelings and emotions, idiomatic language; Vocabulary: adjectives ending -ed and -ing	4	2	2		Vocabulary Check Progress check	1–2
		Start-up: Family roles and problems; Reading: Shoe shops discover matching crimes; Listening: five people and answering the questions	4	2	2		Group Discussion	1 – 2

	<p>Reading and translation: Problem of relationship in a modern family; Were living faster, but are we living better?; Questionnaire: How fast is your life?</p>	2	2			Role Play	1 – 2
	<p>Listening comprehension: analysing of ideas and relationships; Grammar: comparative adjectives and adverbs, as...as</p>	3	1	2		Group Work	1 – 2
	<p>Writing a 200-word essay on the prospect of the family roles change and its possible consequences; Speaking: thinking about how our life has changed over the last 3-5 years. Homereading: To kill a mockingbird. Chapter 3</p>	4	2	2		Writing Skills; Group Discussion	1 – 2
	<p>Speaking: Comparing and contrasting family roles; Listening to an expert talking about how to live your life more slowly</p>	3	2	1		Group Discussion	1 – 2
	<p>Reading: Travel survey gives its verdict on European cities; Grammar: superlatives (+ ever + present perfect)</p>	3	1	2		Grammar Check Group Discussion	1

	Speaking: describing pictures, discussing questions (advantages and disadvantages of traditional family roles; alternatives to traditional family roles; own family role in future);	3	2	1		Group Discussion	1
	Listening to Tim Moore talking about what happened in London; Vocabulary: family roles, traditions and problems; Reading: All capital cities are unfriendly — or are they?	4	2	2		Group Work Writing Skills	1 – 2
	Start-up: Children's upbringing, teenagers' problems; Vocabulary: describing a town or city; Writing: Describing where you live	4	2	2		Group Work Writing Skills	2 – 3
	Reading the article about teenagers' parties; discussing questions (parents' control etc.); Speaking: Diet & lifestyle; Reading the article: Everything bad good for you. Homereading: To kill a mockingbird. Chapter 3	4	2	2		Progres Check Group Work	1 – 2

		Listening to an article and analysing of ideas and relationships; listening to Rob and Holly and answer the questions; Grammar quantifiers, <i>too, not enough</i>	4	2	2		Group Work	1 – 2
		Writing a 200-words essay for or against teenager parties; Vocabulary: opposite verbs; Grammar <i>will/ won't</i> (predictions)	3	2	1		Writing Skills	1 – 2
		Speaking: discussing own family problems; Reading an article about the actor Hugh Laurie; Listening to the introduction to a radio programme	4	2	2		Simulation Group Work	1 – 2
		Speaking: describing pictures, discussing questions (main problems in parents-children relationships, teenagers' problems, own family relationships in own future. Homereading: To kill a mockingbird. Chapter 3	4	2	2		Role Play Group Work	1 – 2
		Grammar: <i>will/ won't</i> (decisions, offers, promises); review of verb forms; Listening to a psychoanalyst talking to a patient about his dreams	3	1	2		Grammar Check	1

	Quiz To Module II: “Feelings and emotions; family roles and children upbringing”. Homereading: To kill a mockingbird. Chapter 3	2	2	2		Quiz	2 – 3
	Модульна контрольна робота	2			2		1-3
	<b>Усього (за модулем)</b>	<b>189</b>	<b>98</b>	<b>89</b>	<b>2</b>		<b>50</b>
	<b>Усього (за семестр)</b>	<b>274</b>	<b>142</b>	<b>128</b>	<b>4</b>		<b>75–100</b>

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для студентів 1 курсу  
в умовах кредитно-модульної системи**

**II семестр**

№ п/п	Назва модуля	Змістові модулі	Обсяг, год				Форми та методи контролю знань	Оцінка в балах (за 100-бальною шкалою)
			всього	практ.	самост.	МКР		
3	Types of houses and facilities	Start-up: Types of Dwellings. Facilities and Amenities. British Real Estate Ads.	4	2	2		Group discussion	1
		Reading: How to survive Meeting Your Girlfriend's Parents for the First Time; Listening to Nigel meeting his girlfriend's parents for the first time	4	2	2		Group discussion	1

		Reading: Lost weekend. Listening to an interview with the director. Vocabulary: house, facilities, idiomatic language	4	2	2		Group discussion	1
		Reading: types of houses and parts of the house; types of abbreviation. Grammar: uses of the infinitive with to; Vocabulary: verbs + infinitive	5	2	3		Progress check	1
		Translation from Ukrainian into English; Writing a 'How to...' article. Opposite verbs. Reading: I'll never forget you. Grammar: Word Formation	5	2	3		Progress check; Writing Skills	1
		Listening comprehension and filling the tables. Reading: Are you a pessimist? Discussing will/won't (predictions). Homereading: To kill a mockingbird. Chapter 4	5	3	2		Group Work	1
		Writing: description of the house/apartment; writing an ad on the selling of the house/apartment; Reading a magazine article. Grammar: will / won't (decisions, offers, promises)	5	3	2		Writing Skills; Group Work	1



	Discussing: phobias and words related to fear. Reading: Born to sing. Grammar: can/could/will/would you ...?	5	4	1		Group Discussion	1
	Grammar: present perfect or past simple. Vocabulary: biographies, discussing. Writing a biography	4	3	1		Translating skills	1
	Grammar: present perfect or past simple, passive. Reading: The mothers of invention, discussing.	4	3	1		Group Discussion	1
	Speaking: architectural styles, types of roofs, types of windows, types of doors; describing the pictures; facilities and amenities. Vocabulary: verb + back. Reading: The meaning of dreaming	5	3	2		Group Discussion; Writing Skills	1
	Speaking: describing the one's living place, describing pictures, discussing questions (flat vs. house, size of flat/house, buying the flat). Grammar: Articles	5	3	2		Role Play	1

	<p>Writing an article for the <i>Looking for a love</i> journal.</p> <p>Vocabulary and Speaking: verbs + gerund; something, anything, nothing, etc.</p> <p>Grammar: review of verb forms: present, past, and future</p>	5	3	2		Writing Skills; Role Play	1–2
	<p>Start-up: Kitchen facilities and Utilities. Materials; Listening to a song: <i>Don't Stop Me Now</i>.</p> <p>Grammar: adjectives + prepositions</p>	5	3	2		Group Discussion	1
	<p>Reading the US real estate ads, names of the types of rooms; kitchen facilities, discussing their purpose; description of the kitchen and the dining room, correcting the mistakes;</p> <p>Vocabulary Bank: <i>Verb forms</i></p>	4	2	2		Progress Check	1–2
	<p>Reading: No time for anything.</p> <p>Listening comprehension and correcting the mistakes; Grammar: <i>have to, don't have to, must, mustn't</i></p>	4	2	2		Group Work	1–2
	<p>Speaking: comparing the ads; kind of house one would like to live in; types of rooms, their functions;</p> <p>Homereading: To kill a mockingbird. Chapter 4</p>	5	3	2		Role Play	1–2

	Speaking: describing the kitchen utensils in one's kitchen and those one would like to have; advantages and disadvantages of having a separate dining room; Grammar: uses of the gerund	4	2	2		Group discussion	1-2
	Speaking: describing own kitchen, describing pictures, discussing questions (modern kitchen, machinery in the kitchen etc.)	4	3	1		Group Work	1
	Reading: I've been afraid of it for years, discussing. Grammar: present perfect + for and since	4	3	1		Group Work	1
	Writing the ads of one's ideal house; Writing your own continuation for <i>Happiness is...</i> Reading: Superlative cities; Grammar: comparative adjectives and adverbs, as...as	4	2	2		Writing Skills	1-2
	Translation from Ukrainian into English; Reading about Max, a British journalist who did an intensive Spanish course. Grammar: Nouns	5	3	2		Translation Skills	1

	Grammar: possessive pronouns. Vocabulary: adverbs of manner. Listening. Speaking: asking your partner about taking photographs.	5	4	1			1
	Vocabulary: modifiers, kitchen, dining room, facilities, idiomatic language. Reading: How to... Grammar: uses of the infinitive with to, verbs + infinitive: try to, forget to, etc.	5	3	2		Progress Check	1
	Start-up: Living Room Designs and Furniture. Colors. US real estate ads; Writing <i>A formal email</i> . Writing an email asking for information. Reading: Being happy.	5	3	2		Group Discussion; Writing Skills	1
	Grammar: uses of the gerund (verb + ing. Listening to the holiday programme, discussing	3	3			Group Discussion	1
	Listening comprehension, reconstructing the message, correcting mistakes; Listening to Rob and Jenny. Homereading: To kill a mockingbird. Chapter 4	3	2	1		Group Work	1

	Reading: What would you do?, discussing; Grammar: if+ past, wou/d + infinitive/ Vocabulary: animals	4	3	1		Group Work	1
	Reading the description of the living the room and guestroom, correcting mistakes; Vocabulary: feeling ill, going to a pharmacy. Grammar: verbs + gerund	5	3	2		Group Work	1–2
	Translating from Ukrainian into English; Listening to a dinner at Jenny’s apartment. Reading: Learn a language in a month. Grammar: have to, don't have to, must, mustn't	5	2	3		Translatio n skills	1–2
	Writing a story using idiomatic language; Reading three problems from a weekly article in a British newspaper. Grammar: modifiers; a bit, really, etc.; Word Formation	5	3	2		Writing Skills; Group Work	1
	Translating from Ukrainian into English; Grammar: Articles, second conditional	4	3	1		Transla- tion skills	1
	Speaking: kinds of room, kinds of furniture and equipment. Reading: I don't know what to do. Grammar: should	5	3	2		Role play	1–2

	Speaking: describing a living room, a family room and a guest room one would like to have; Discussing the problems and advice Grammar: Noun, get	5	3	2		Group Discussion	1
	Reading: If something can go wrong. Discussing. Grammar: if + present, will + infinitive (first conditional), confusing verbs	5	3	2		Group Discussion	1
	Reading: You must be mine. Speaking: describing own living room, describing pictures, discussing questions (arranging rooms, accommodations, influence on the person's mood); Grammar: <i>should</i>	3	3	2		Group Work	1-2
	Vocabulary: living and guestroom, idiomatic language; Listening to someone phoning a radio programme called <i>What's the Problem?</i>	3	2	1		Progress Check	1-2
	Модульна контрольна робота	2			2		1-2
	<b>Усього (за модулем)</b>	<b>171</b>	<b>103</b>	<b>66</b>	<b>2</b>		<b>25-50</b>

4	Bedroom, Bathroom and Housing schemes	Start-up: Bedroom Design and Furniture. Textures; Listening to an expert giving advice and make notes in the chart. Grammar: passive, verbs: invent, discover, etc.	4	2	2		Group Discussi on	1-2
		Reading: Could do better. Discussing. Grammar: used to. Vocabulary: school subjects. Listening comprehension, filling in the table	5	3	2		Group Work	1-2
		Reading: Mr Indecisive, description of the bedroom, correcting mistakes; Grammar: might. Word building: noun formation. Vocabulary: <i>get</i>	5	3	2		Progress Checkin g	1-2
		Writing an ad for the bedroom, the bedroom of one's dream, the kid's room of one's dream; Reading two problems on a website. Writing a response to one of them giving advice.	5	3	2		Writing Skills	1

		Reading: Bad losers; discussing. Translate from Ukrainian into English; Expressing movement; sports equipment and place. Grammar: phrasal verbs	5	3	2		Translating Skills	1
		Reading: Are you a morning person? Discussing the idea of getting up early. Writing own story using idiomatic language; Listening to a song: <i>Why Do I Feel So Sad?</i>	5	3	2		Writing Skills	1
		Reading: What a coincidence! Discussing. Grammar: so, neither + auxiliaries, word order of phrasal verbs, similarities	5	3	2		Group Work	1
		Reading jokes, discussing. Translate from Ukrainian into English; Grammar <i>if</i> + present, <i>will</i> + infinitive, comparisons	5	3	2		Translating Skills	1–2
		Speaking: kinds of furniture and equipment in the bedroom and in the kid's room; Homereading: To kill a mockingbird. Chapter 5	5	3	2		Role play	1–2



		Speaking: describing one's bedroom, describing pictures. Discussing questions (homeless people in Ukraine and in the world, ways of solving this problem); Vocabulary: <i>Confusing verbs</i>	5	3	2		Simulation	1-2
		Vocabulary: bedroom, facilities, idiomatic language; Reading and listening to a short story by O. Henry, discussing the author's biography	5	3	2		Progress Check	1-2
		Start-up: Bathroom Design, Facilities and Utilities, Tiles; Reading the quiz questions and answers. Grammar: comparisons	4	2	2		Group Discussion	1
		Reading: Strange but true, description of the bathrooms and sunroom, correcting mistakes; Grammar: <i>if</i> + past, <i>would</i> + infinitive; Vocabulary: animals	5	3	2		Progress Check	1-2

		Listening comprehension, filling in the table; Speaking: What would you do... if (talking about imaginary situations)	5	3	2		Group work	1-2
		Grammar: past perfect; Vocabulary: verb phrases. Writing own story using idiomatic language; Vocabulary: phobias and words related to fear	5	3	2		Writing Skills	1-2
		Writing an ad for the open air sunroom; Listening to three people talking about their phobias; Grammar: Adverbs	5	3	2		Writing Skills	1-2
		Translating from Ukrainian into English; Homereading: To kill a mockingbird. Chapter 5	4	2	2		Translating Skills	1-2
		Speaking: kinds of furniture or equipment in bathroom, in the sunroom; Grammar: present perfect + <i>for</i> and <i>since</i> , adverbs	5	3	2		Simulation	1-2

		Speaking: ways of enjoying the nature (having a sunroom, a porch, a country house etc.), describing pictures. Grammar: reported speech	5	3	1		Group Discussion	1-2
		Speaking: discussing the questions (nature, working too much, spending time with the computer etc.); Grammar: Adjectives. Homereading: To kill a mockingbird. Chapter 5	5	3	2		Role Play	1-2
		Vocabulary: bathroom, sunroom, facilities, idiomatic language; Grammar: present perfect or past simple	5	3	1		Progress Check	1-2
		Start-up: Housing Schemes in Britain. Mortgage; Speaking: Thinking about an older person, a friend or a member of your family, who is alive and who you know well. Vocabulary: say or tell	5	3	2		Group Discussion	1

		Reading an article, filling in the table, analyzing the ideas and relationships; Grammar: reported speech. Vocabulary: directions; Listening to Rob and fenny and discussing if the date is a success	5	3	2		Progress Check	1
		Reading about the principles of text compression; Listening to a radio programme about inventions; Grammar: passive	5	3	2		Progress Check	1
		Translating from Ukrainian into English; Vocabulary: verbs: <i>invent, discover</i> , etc.; Speaking: thinking about when you were at primary or secondary school	5	3	2		Translating Skills	1
		Writing a 200-word essay on the house or flat of your dream; Reading: Did you know...?; Vocabulary: school subjects;	5	3	2		Writing Skills	1
		Reading about different kinds of treatment for people who have phobias. Translating from Ukrainian into English; Grammar: adjectives, compound adjectives	5	3	2		Translation Skills Role Play	1

	Listen and repeat the Free Time questions. Grammar: adverbs of manner, making sentences. Reading the story about the best bedroom in the world	4	3	1		Role Play	1
	Writing a 200-word essay on the story which is describing your phobias. Discussing the formation of adverbs and their order	4	3	1		Writing Skills	1
	Translating from Ukrainian into English; Grammar: comparative or superlative form, common verb phrases. Speaking: Compare hobbies using the adjectives from the list.	4	3	1		Translation Skills	1
	Speaking: types of accommodations in Britain, comparing the housing problem solution in Britain and Ukraine; one's accommodations in future	5	3	1		Simulation	1

		Describing the pictures, discussing questions (accommodation problems, advantages and disadvantages of different systems of solving accommodation problems); Homework: To kill a mocking bird. Chapter 6	4	3	2			1
		Reading: Gossip is good for you; discussing gossiping in your group, positive or negative. Grammar: Adjectives, ordinal numbers Translating from Ukrainian into English	5	3	2		Group Discussion	1
		Vocabulary: housing, accommodation system; Grammar: used to; Listening to six people talking about their memories of school. Grammar: the opinion adjectives	5	3	2		Progress Check	1
	Модульна контрольна робота		2			2		1-2
	<b>Усього (за модулем)</b>		<b>163</b>	<b>99</b>	<b>62</b>	<b>2</b>		<b>25-50</b>
	<b>Усього (за семестр)</b>		<b>334</b>	<b>202</b>	<b>128</b>	<b>4</b>		
	<b>Іспит</b>							<b>1-40</b>
	<b>Усього (за рік)</b>		<b>608</b>	<b>344</b>	<b>256</b>	<b>8</b>		<b>75-100</b>

## Test 1

### Present Forms

#### Choose the correct answer

1 '..... Your sister recently? '

'Yes, she came to visit last weekend.'

**A** Have you been seeing      **B** You have seen      **C** Have you seen

2 'I didn't know Sarah could drive.'

'Oh yes, she..... since last April.'

**A** has been driving      **B** has driven      **C** is driving

3 'Where is Jason?'

'He .....at the swimming pool.'

**A** is being      **B** is      **C** has been

4 'This is a great book.'

'I know. I .....it twice already.'

**A** have read      **B** am reading      **C** have been reading

5 'Hello, Jane. I'm home.'

'Where have you been? I ..... for you all day!'

**A** have been looking      **B** look      **C** am looking

6 'Are you having a holiday this year?'

'Yes, I ..... to Hawaii.'

**A** am going      **B** have been      **C** have gone

7 'Who does your hair for you?'

'My mother usually ..... it.'

**A** is cutting      **B** cuts      **C** has cut

8 'Your socks are all wet!'

'Don't worry. I ..... another pair with me.'

**A** am bringing      **B** bring      **C** have brought

9 'What time does the train leave?'

'I think it ..... at 2 o'clock.'

**A** leaves                    **B** has been leaving    **C** has left

10 Where are Tom and Pauline?'

'They ..... to the supermarket.'

**A** have just gone    **B** have been going    **C** go

11 'What is Jill doing these days?'

'She ..... for a job for six months.'

**A** is looking                **B** has been looking    **C** looks

12 'Is Mandy watching TV?'

'No. She ..... her homework right now.'

**A** is always doing    **B** is doing                    **C** does

13 'Have you been for a walk?'

'Yes. I often ..... for walks in the evenings.'

**A** have gone                **B** am going                    **C** go

14 'Have you seen any films lately?'

'Yes. Actually, I ..... two this week.'

**A** have seen                **B** am seeing                **C** see

15 'What ..... ?'

'It's a piece of cherry pie. Mum made it yesterday.'

**A** are you eating    **B** do you eat                **C** have you eaten

16 'Are you going on holiday this summer?'

'Yes. I ..... enough money.'

**A** am saving                **B** have already saved    **C** save

17 'Is Todd reading the newspaper?'

'No. He ..... dinner at the moment.'

**A** has been making    **B** makes                    **C** is making

18 'Have you bought any new CDs recently?'

'Yes. Actually, I ..... two this week.'

**A** have bought                **B** have been buying    **C** am buying



- 19 'What time does the play start?'  
'I think it ..... at 8 o'clock.'  
**A** has been starting    **B** starts                      **C** has started
- 20 'Where is Mark?'  
'He ..... to the library to return some books.'  
**A** has gone                      **B** has been                      **C** is going
- 21 'What ..... ?'  
'It's a letter to my pen-friend. I'm telling her my news.'  
**A** have you written    **B** do you write                      **C** are you writing
- 22 Liz and I are good friends. We ..... each other for four years.  
**A** know                      **B** have known                      **C** knows
- 23 Sarah is very tired. She ..... hard all day.  
**A** has been working    **B** works                      **C** is working
- 24 'Where is John?' He's upstairs. He ..... his homework.'  
**A** do                      **B** is doing                      **C** does
- 25 I can't go to the party on Saturday. I am ..... for Spain on Friday night.  
**A** leaving                      **B** left                      **C** have been leaving
- 26 Jane ..... cleaning her room, and now she is going out with her friends.  
**A** has finished                      **B** is finishing                      **C** have finished
- 27 I didn't recognise Tom. He ..... so different in a suit.  
**A** looks                      **B** look                      **C** is looking
- 28 I don't need to wash my car. Jim ..... it for me already.  
**A** washes                      **B** has washed                      **C** have washed
- 29 Ian ..... to his boss for an hour now.  
**A** talks                      **B** is talking                      **C** has been talking
- 30 Claire's train ..... at 3 o'clock. I must go and meet her at the station.  
**A** arrives                      **B** has arrived                      **C** has arrives
- 31 'Would you like to borrow this book?' 'No. thanks. I ..... it before.'  
**A** have read                      **B** have been reading                      **C** read

- 32 Where ..... ?' To the cinema. Would you like to come with me?  
**A** are you going      **B** you going      **C** do you go
- 33 Have you seen my bag? I ..... for it all morning.  
**A** am searching      **B** have been searching      **C** am been searching
- 34 Is Colin here?' 'I don't know. I ..... him all day.'  
**A** haven't seen      **B** haven't been seeing      **C** haven't been seen
- 35 Sophie is very clever. She ..... seven different languages.  
**A** is speaks      **B** speaks      **C** is speaking
- 36 We ..... house tomorrow. Everything is packed.  
**A** are moving      **B** have moved      **C** have moving
- 37 Who ..... my toothbrush?  
**A** using      **B** has been using      **C** have been using
- 38 Samantha ..... tennis with friends every weekend.  
**A** plays      **B** play      **C** has playing
- 39 Tim and Matilda ..... married since 1991.  
**A** have been      **B** has been      **C** has
- 40 Uncle Bill ..... the bathroom.  
**A** has just decorated      **B** have just decorated      **C** just decorated
- 41 Pauline and Tom ..... in the school choir twice a week.  
**A** is singing      **B** are singing      **C** sing
- 42 Who..... to?  
**A** are you speaking      **B** is you speaking      **C** speaks
- 43 Sarah is very happy. She ..... a poetry competition.  
**A** is won      **B** win      **C** has won
- 44 He ..... two cups of coffee this morning.  
**A** has drunk      **B** drank      **C** is drank
- 45 My friend ..... in America at the moment.  
**A** lives      **B** is living      **C** are living
- 46 They ..... jobs every five years.  
**A** usually change      **B** change usually      **C** are usually change

47 I ..... my hair myself.

**A** normally cutting    **B** am normally cut    **C** normally cut

48 Linda..... in the library for three hours.

**A** has been studying    **B** is studying    **C** have been studying

49 We ..... in a concert next weekend.

**A** is playing    **B** are playing    **C** has playing

50 Who ..... my diary?

**A** has been reading    **B** has reading    **C** have been reading

## Test 2

### Past Forms

Choose the correct answer.

- 1 I saw Jim this morning. He.....for the bus.  
**A** ran            **B** was running    **C** were running
- 2 Keri was angry. She.....for Sarah for two hours.  
**A** had been waiting    **B** was waiting    **C** have waiting
- 3 Andy was relieved to hear that he was.....the exam.  
**A** was passing            **B** pass            **C** had passed
- 4 I.....home when I saw Paul.  
**A** was walking            **B** had walked    **C** have been walking
- 5 Brian.....how to spell his name at school today.  
**A** had learnt            **B** learnt            **C** has learnt
- 6 They.....their grandparents for a long time.  
**A** weren't visiting    **B** not visited    **C** hadn't visited
- 7 I.....television when the telephone rang.  
**A** watched            **B** was watching    **C** had watch
- 8 Jason.....about his new car all day.  
**A** had thought            **B** thought            **C** had been thinking
- 9 I bought the dress because I.....something special to wear to the party.  
**A** wanted            **B** want            **C** had wanted
- 10 The little boy was crying because he.....his mother.  
**A** was losing            **B** lose            **C** had lost
- 11 Graham..... for the company for twenty years before he retired.  
**A** had been working    **B** was working    **C** had work
- 12 Pam.....the present and read the card.  
**A** had opened            **B** opened            **C** was opening

13 Lucy..... a letter to her sister last night.

**A** had written                      **B** wrote                      **C** write

14 It.....all day and the roads were very wet.

**A** was raining                      **B** was rain                      **C** had been raining

15 Sue.....as she was reading Mary's letter.

**A** was smiling                      **B** had smiled                      **C** is smile

16 They.....in the park when the storm broke.

**A** walk                      **B** were walking                      **C** walking

17 The man.....for his new car in cash

**A** had paid                      **B** paying                      **C** paid

18 I.....breakfast by the time the others woke up.

**A** was already eat                      **B** had already eaten                      **C** already eating

19 It.....for three days when suddenly the sun came out.

**A** is snowing                      **B** had snowing                      **C** had been snowing

20 Sam.....here for six years before he left to go to university.

**A** had been working                      **B** work                      **C** working

21 Liz.....to the Bahamas for her holidays last year.

**A** gone                      **B** went                      **C** going

22 We.....a film on TV when our guests arrived.

**A** watching                      **B** was watch                      **C** were watching

23 They.....the film twice at the cinema when she rented it on video.

**A** had already seen                      **B** already see                      **C** was already see

24 The teacher.....the children a song yesterday.

**A** taught                      **B** teaching                      **C** had teach

25 He.....on the train at this time yesterday morning.

**A** sit                      **B** sitting                      **C** was sitting

26 Are you going shopping tonight?

No, I.....yesterday.

**A** went                      **B** had gone                      **C** had been going

27 Did you see Nathan?

No, he.....by the time I arrived at his house.

**A** was leaving    **B** had been leaving    **C** had left

28 Where is Scott?

He.....on the phone when I saw him.

**A** was talking    **B** talked    **C** had talked

29 How often do you clean your house?

I.....clean it once a week.

**A** seldom    **B** usually    **C** never

30 Did Alan arrive on time?

No, I.....for an hour before he arrived.

**A** was waiting    **B** had waited    **C** had been waiting

31 Did you go out for dinner last night?

No, I.....a lot at lunch, so I wasn't hungry.

**A** had been eating    **B** had eaten    **C** was eating

32 What time do you finish work?

Actually, I..... .

**A** have just finished    **B** finish    **C** finished

33 Did you enjoy your holiday?

Yes, we.....in a fabulous hotel.

**A** have stayed    **B** had stayed    **C** stayed

34 I like your dress. Is it new?

No, I.....it for ages.

**A** had    **B** have    **C** have had

35 How is John now?

He.....better slowly.

**A** gets    **B** is getting    **C** has been getting

36 I used to.....in a shop, but now I work in an office.

**A** work    **B** working    **C** worked

- 37 I can't concentrate. I'm not used to.....in such a noisy office.  
**A** work            **B** working            **C** worked
- 38 Tom lived in the country for years. He used to.....miles every day.  
**A** walk            **B** walking            **C** walked
- 39 I'm exhausted. I'm not used to.....such long distances.  
**A** walk            **B** walking            **C** walked
- 40 Mary used to.....her clothes by hand, but now she uses a washing machine.  
**A** had wash            **B** washing            **C** washed
- 41 We haven't got a washing machine, so we're used to.....our clothes by hand.  
**A** had wash            **B** washing            **C** washed
- 42 The children are bored with the bad weather.  
They used to.....outside.  
**A** play            **B** playing            **C** played
- 43 When we were younger, we used to.....cowboys and Indians.  
**A** play            **B** playing            **C** played
- 44 I find it hard to get up early. You.....to getting up early once you start working  
**A** are used            **B** will get used            **C** were used
- 45 Do you often exercise now?  
No but I.....to exercise a lot when I was at school.  
**A** used            **B** will get used            **C** am used
- 46 Aren't you bothered by all that noise?  
No, we.....to noise. We live in the city centre  
**A** were used            **B** will get used            **C** are used
- 47 Does your sister travel a lot?  
No, but she.....to before she got married.  
**A** didn't use            **B** wasn't use            **C** wasn't used
- 48 I don't like wearing a suit every day.  
Don't worry, you.....to it very soon.  
**A** are used            **B** will get used            **C** were used

49 Sandra.....to using a computer, but now she enjoys it.

It's a lot easier for her now.

**A** isn't used

**B** will get used

**C** wasn't used

50 Do you remember the things we.....to do when we were kids?

Of course I do. How could I forget what fun we had!

**A** used

**B** were used

**C** got used



## Test 3

### Future Forms

Choose the correct answer.

- 1 'What ..... at the moment?'  
'I'm writing a letter to my aunt.'  
**A** are you doing      **B** you are doing      **C** do you do
- 2 'Were you at work yesterday?'  
'No, I ..... I was ill.'  
**A** am not      **B** was      **C** wasn't
- 3 'It's very hot in this room, isn't it?'  
'Yes. I ..... the window.'  
**A** will you open      **B** open      **C** will open
- 4 'Where is Christine?'  
'I don't know. I ..... her today.'  
**A** am not seeing      **B** haven't seen      **C** didn't see
- 5 'What's wrong?'  
'My car has broken down. .... me, please?'  
**A** Will you help      **B** You will help      **C** Shall you help
- 6 'Are you new here?'  
'No. I ..... here for five years.'  
**A** had been living      **B** have been living      **C** am living
- 7 'My grandmother is very old. She ..... ninety next month.'  
**A** will be      **B** are going to be      **C** would be
- 8 'I'm afraid ..... my exams this year.'  
**A** would fail      **B** to fail      **C** will fail
- 9 'This time next week, they ..... on a sandy beach.'  
**A** are going to lie      **B** will be lying      **C** is lying

- 10 'The team ..... the office by 9 o'clock tomorrow.'  
**A** will have left      **B** is left      **C** would be left
- 11 'By 10 o'clock, Sue ..... for twelve hours.'  
**A** will have been driving      **B** will be driving      **C** is driving
- 12 'Jenny ..... Paul at work, so she can give him the letter.'  
**A** will see      **B** will be seeing      **C** is going to see
- 13 'The film ..... by the time they get to the cinema.'  
**A** will have started      **B** will has started      **C** will be started
- 14 'Tom expects he ..... a pay rise soon.'  
**A** would get      **B** is getting      **C** will get
- 15 'By 6 o'clock, the secretary ..... for three hours.'  
**A** will have been typing      **B** is typing      **C** will be typing
- 16 'I hope I ..... my own car by the time I'm thirty.'  
**A** will bought      **B** will have bought      **C** am buy
- 17 'By next week, they ..... in this town for two years.'  
**A** would lived      **B** will have been living      **C** will have lived
- 18 'I ..... you carry your shopping.'  
**A** will help      **B** would help      **C** will be help
- 19 'Martin ..... the work by Sunday evening.'  
**A** will done      **B** will have done      **C** is doing
- 20 'Mother ..... to the supermarket tonight. She has already made her shopping list.'  
**A** will be going      **B** will have been going      **C** is going
- 21 'The play ..... at 6 o'clock.'  
**A** starts      **B** starting      **C** started
- 22 'When we go to Paris, we ..... The Eiffel Tower.'  
**A** is climbed      **B** will have climbed      **C** will climb
- 23 'James ..... his studies by the end of the year.'  
**A** will have completed      **B** will have been completing      **C** is completed
- 24 'By the time I get home, I ..... for three hours.'  
**A** would walking      **B** will have been walking      **C** will walk

- 25 'Kim ..... In the school concert next week.'  
**A** will be performing    **B** will been performing    **C** will have been performing
- 26 'We're too late to catch the bus. It ..... by now.'  
**A** will have go    **B** will go    **C** will have gone
- 27 'We've run out of milk. 'Really? I ..... some more this afternoon.'  
**A** will buy    **B** will have been buying    **C** will buying
- 28 'This time tomorrow, I ..... for the airport.'  
**A** Will been leaving    **B** will have been leaving    **C** will be leaving
- 29 'Sam ..... here for two years on Monday.'  
**A** will have been working    **B** will work    **C** have been working
- 30 'I ..... you from Peter's house on my way home.'  
**A** Will have collect    **B** will have collected    **C** will collect
- 31 'Julia ..... the note I left for her by now.'  
**A** will have found    **B** will be finding    **C** will have founding
- 32 'What are you thinking about?'  
'This time next week, I .....on the beach.'  
**A** will have sunbathed    **B** will be sunbathing    **C** will have been sunbathing
- 33 'Have you just moved here?'  
'No. I ..... here for two years next month.'  
**A** will be living    **B** will have been living    **C** have lived
- 34 '..... to the supermarket today?'  
'Yes. Do you want me to get you something?'  
**A** will you have gone    **B** will you have been going  
  
**C** will you be going
- 35 'Can you give Steve a message for me?'  
'Certainly I.....him at work later on today.'  
**A** will be seeing    **B** will have seen    **C** will have been seeing

- 36 'You've been working hard all day.'  
'Yes. At 3 o'clock, I.....for six hours.'  
**A** will be studying    **B** will have been studying    **C** will have studied
- 37 'Sarah has gone to the cinema to see that film again.'  
'I know. After this time, she.....it five times!'  
**A** will have seen    **B** will have been seeing    **C** will be seeing
- 38 'John has an exam tomorrow, doesn't he?'  
'Yes. In fact, at this time tomorrow, he.....the exam.'  
**A** will have been sitting    **B** will be sitting    **C** has sat
- 39 'Are you typing another report?'  
'Yes. By the time I finish this one, I .....twenty-three reports today!'  
**A** will have been typing    **B** will have typed    **C** will be typing
- 40 'Those two people have been dancing all evening.'  
'Yes. By 11 o'clock, they.....for four hours.'  
**A** will have been dancing    **B** will have danced    **C** will be dancing
- 41 'Lara and George .....on holiday next week. They've already bought the tickets.'  
**A** are going    **B** will go    **C** is going
- 42 'Wash your hands. Dinner .....ready in five minutes.'  
**A** is going    **B** will be    **C** will going
- 43 'The baby keeps closing his eyes. He .....asleep soon.'  
**A** is fall    **B**    **C** is going to fall    **C** will fall
- 44 'We .....to Penny's party tonight because Jack is working.'  
**A** will not go    **B** aren't going    **C** won't be going
- 45 'We're very late. Mum .....home by now.'  
**A** will have returned    **B** is going return    **C** will return
- 46 'The football match .....in a few minutes. We'd better hurry up.'  
**A** begins    **B** is beginning    **C** will be begins
- 47 'Jane will have to get up early when she .....her new job.'  
**A** is starting    **B** will start    **C** starts

48 'I .....Nick at the airport at 6 o'clock this evening.'

**A** am meeting      **B** will be meeting      **C** am going to meet

49 'I .....on the heating. It's cold in here.'

**A** was turning      **B** am turning      **C** will turn

50 'Have you finished decorating your house jet?'

'No, but I..... by Friday.

**A** will be finished      **B** will have been      **C** will have finished

## TEST 4

### Prepositions

#### Choose the correct answer

- 1 The president was accompanied ..... his wife on his tour.  
A of            B by            C with
- 2 He could not account.....£5.000 missing from the company's books.  
A of            B for            C in
- 3 You must be acquainted.....all the facts before stating your opinion.  
A in            B with            C at
- 4 The police will advise you.....how to discourage burglars.  
A of            B on            C to
- 5 Jane did not agree..... John' s interpretation of the situation.  
A to            B of            C with
- 6 She'll never agree.....marry you.  
A to            B with            C in
- 7 He aimed.....the target and fired his gun.  
A to            B in            C at
- 8 The money that the children collected amounted.....£590.  
A in            B on            C to
- 9 The government appealed..... the public to stay calm during the crisis.  
A at            B to            C in
- 10 My parents do not approve .....my new boyfriend.  
A of            B for            C on
- 11 Henry is very ashamed .....his behaviour at last night's party.  
A for            B of            C with
- 12 She's extrimely attached ..... her parents.  
A to            B on            C with
- 13 Thomas is always aware .....his mother's over-protective attitude.  
A on            B at            C of

- 14 There has been another military attack.....the bases in southern Spain.  
A in                    B for                    C on
- 15 Dave was very bad ..... maths and always failed the tests.  
A to                    B in                    C at
- 16 Sally was very bad .....her brother.  
A at                    B to                    C on
- 17 He doesn't know about the party. He is ..... a surprise.  
A in for                B about for            C in
- 18 Is there anything good ..... TV tonight?  
A on                    B at                    C on
- 19 They are very attached ..... each other.  
A with                B to                    C for
- 20 I'm sorry. I don't agree .....you.  
A by                    B to                    C with
- 21 It wasn't my fault; don't put the blame .....me!  
A at                    B to                    C on
- 22 She's really bad .....cooking; she doesn't even know how to fry an egg.  
A at                    B with                C on
- 23 He's been complaining .....a terrible headache all day.  
A of                    B to                    C about
- 24 We had to call .....the meeting because the boss had an urgent appointment.  
A off                    B of                    C on
- 25 After a long discussion, he managed to bring her .....to his point of view.  
A about                B of                    C round
- 26 She's very slim, she takes good care .....her figure.  
A about                B of                    C for
- 27 If you are seen stealing that car the police will be ..... you.  
A back                B after                C for
- 28 What are the children .....? They are very quiet.  
A up                    B up to                C up against

- 29 We are..... bad weather this week.  
A over            B on at            C in for
- 30 I hope nobody disturbs me, my favourite television programme will be .....  
in five minutes.  
A after            B off            C on
- 31 I have broken my leg skiing, so I will be ..... work for two months.  
A at            B off            C back
- 32 If he is late for our date again, I will be..... with him.  
A through        B off            C out of
- 33 If you press the wrong buttons, the machine will break.....  
A down            B off            C through
- 34 School breaks .....for Easter on 2nd April.  
A out            B down            C up
- 35 The robbers used iron bars to break ..... the bank.  
A away            B in            C into
- 36 When she was told her mum was in hospital she broke .....  
A down            B off            C in
- 37 The water managed to break..... the flood barrier.  
A down            B off            C through
- 38 Sheila broke ..... her engagement last week.  
A up            B off            C out
- 39 Can you turn ..... the radio: it's too loud.  
A in            B down            C off
- 40 This factory's been turning .....TV sets for 25 years now.  
A up            B over            C out
- 41 In a crisis, I always turn..... my father for help.  
A away            B on            C to
- 42 We were surprised when John turned .....at Ann's wedding.  
A up            B down            C in
- 43 They turned the attic.....a playroom.  
A on            B into            C out



44 Turn.....the page and start reading silently.

**A** over            **B** on            **C** up

45 I am rather tired. I think I'll turn .....

**A** down            **B** in            **C** off

46 The face of the statue had been worn ..... by wind and rain.

**A** away            **B** in            **C** over

47 All excitement about the trip wore.....when we realised how much money was needed.

**A** off            **B** away            **C** out

48 Your shoes are worn ..... You'd better buy a new pair.

**A** out            **B** on            **C** off

49 It took me a long time to work ..... the solution to my problems.

**A** up            **B** down            **C** out

50 My father started as an office boy and worked his way.....to become a manager.

**A** out            **B** up            **C** on

## Test 5

### Modal Verbs

#### Choose the correct answer

- 1 If you had video, you ..... record it yourself tonight.  
A could            B can            C must
- 2 You ..... enter without a tie.  
A aren't            B can't            C ought not
- 3 We ..... leave now or we'll be late.  
A has to            B must            C can
- 4 If you had video, you ..... record it yourself tonight.  
A could            B can            C must
- 5 If you want to learn to speak German fluently, you ..... to work hard.  
A Need            B have to            C Could
- 6 A: She can't sing.  
B: Neither.....  
A do I            B can I            C am I
- 7 If you don't feel better you .....go to bed.  
A ought            B should            C don't have to
- 8 You..... get the 8.45 train. It doesn't stop at Yorkshire.  
A had better            B mustn't            C should
- 9 His illness got worse and worse. In the end he .....go into hospital for an operation.  
A will have to            B must            C had to
- 10 You ..... any more aspirins; you've had four already.  
A mustn't take            B needn't have taken            C shouldn't have taken
- 11 You ..... spanked her. She didn't deserve it.  
A shouldn't have            B needn't have            C mustn't have

- 12 A: I wonder who took my alarm clock.  
 B: It..... Julia. She ..... supposed to get up early.  
 A must have been / was      B could be / is      C had to be / was
- 13 In a hundred years' time we ..... out of water to drink.  
 A must have run      B might have been/run      C may have run
- 14 A: Did you enjoy the concert?  
 B: It was OK, but I .....to the theatre.  
 A needn't have gone      B would rather have gone      C had better go
- 15 When I was a child, I .....a flashlight to bed with me so that I ..... read comic books without my parents' knowing them.  
 A used to take / could      B was used to taking / could      C would take / can
- 16 Take a sweater with you. It.....get cold later.  
 A won't      B might      C would
- 17 I ..... to study for tomorrow's exam.  
 A don't need      B may not      C couldn't
- 18 We have got plenty of time. We ..... hurry.  
 A needn't      B didn't use to      C mustn't
- 19 A: I'm putting on weight.  
 B: You ..... go on a diet  
 A ought      B had to      C should
- 20 You ..... to write and thank him.  
 A has      B must      C ought
- 21 You ..... do it now. You can do it this afternoon.  
 A mustn't      B had better      C needn't
- 22 Joe ran all the way. It wasn't necessary. Joe ..... run all the way.  
 A needn't have      B need have      C didn't need to
- 23 You ..... any more aspirins; you've had four already.  
 A mustn't take      B needn't have taken      C shouldn't have taken
- 24 A: How much do you weigh?  
 B: .....  
 A I needn't have told you      B I'd rather not tell you      C I couldn't have

told you

- 25 You ..... get the 9.45 train. You could get the 9.55 and still arrive in time.  
**A** don't have to      **B** mustn't      **C** should
- 26 You ..... be hungry. You've just had dinner  
**A** aren't      **B** can't      **C** may
- 27 You ..... be hungry. You had no lunch.  
**A** can't      **B** shouldn't      **C** must
- 28 A: Is this a 24 bus coming?  
B: It..... be. I can't see the number yet.  
**A** might      **B** can't      **C** may not
- 29 I'll..... go now.  
**A** should      **B** must      **C** have to
- 30 You ..... get the 8.45 train. It doesn't stop at Yorkshire.  
**A** had better      **B** mustn't      **C** should
- 31 You ..... go near that dog! It's very dangerous.  
**A** may not      **B** don't have to      **C** mustn't
- 32 A: I've got toothache. B: You'd .....go to the dentist  
**A** better      **B** should      **C** used to
- 33 Betty has a temperature. She..... be ill.  
**A** must      **B** used to      **C** can not
- 34 Good morning sir, what ..... I do for you?  
**A** would      **B** can      **C** shall
- 35 ..... careful! You are making mistakes.  
**A** Be      **B** Must      **C** Do
- 36 I missed the bus this morning so I ..... walk to school.  
**A** have to      **B** must      **C** had to
- 37 ..... run if you feel tired.  
**A** Mustn't      **B** Don't      **C** Don't have to
- 38 This ..... be the right road. There is no other way.  
**A** had better      **B** must      **C** have to

- 39 I phoned the plumber because I .....smell gas in the kitchen.  
**A** can            **B** could            **C** managed to
- 40 I phoned yesterday, but I..... get an answer. Where were you?  
**A** couldn't    **B** could            **C** managed to
- 41 The neighbors were having a row, and I ..... hear every word they said.  
**A** can            **B** could            **C** managed to
- 42 Speak up! I .....hear you!  
**A** can            **B** could            **C** can't
- 43 I'd love..... help you, but I can't. I'm sorry.  
**A** can            **B** could            **C** to be able to
- 44 Women ..... vote in England until 1922.  
**A** can            **B** are able to        **C** couldn't
- 45 I'm learning Spanish because I want ..... speak when I'm in Mexico.  
**A** can            **B** to be able to      **C** will be able to
- 46 The doctor says I ..... walk again in two weeks' time.  
**A** can            **B** could            **C** will be able to
- 47 I'm sorry, but I ..... come to your party next week.  
**A** can't            **B** couldn't          **C** can
- 48 I love driving! ..... drive has changed my whole life.  
**A** Can            **B** Being able to      **C** Will be able to
- 49 ..... you speak Spanish?  
**A** May            **B** Are                **C** Can
- 50 A: ..... I go? B: Yes, you can.  
**A** Could          **B** Am                **C** Need

## Active vocabulary

<b>Burglar</b>	<i>n</i> someone who goes into houses, shops etc to steal things; - <b>robber, thief</b> – cat burglar;
<b>Burgle</b>	<i>v</i> to go into a building and steal things, <i>e. g.</i> We were been burgled three times;
<b>Urgent</b>	<i>a:</i> 1) pressing, very important, requiring immediate action, or attention, as to be in urgent need of smth; urgent repairs; an urgent call (letter, business, telegramme etc.), <i>e. g.</i> What are the urgent issues of the day? The matter is urgent; 2) earnest and persistent in making a demand, as an urgent creditor, <i>e. g.</i> The girl's urgent entreaties had their effect;
<b>Urge</b>	<i>v</i> to ask earnestly, to plead with, to recommend strongly, <i>e. g.</i> We urged him to go. All his friends are urging him to join in;
<b>Urgency</b>	<i>n</i> the need for haste or immediate action, <i>e. g.</i> It is a matter of great urgency;
<b>Attic</b>	<i>n</i> a space or room just below the roof of a house, often use for storing things; <i>e. g.</i> a small attic room;
<b>Pen friend</b>	<i>n</i> someone you write friendly letters to, especially someone in another country who you have never met; = <b>pen pal</b>
<b>Choir</b>	<i>n:</i> 1) a group of people who sing together for another people to listen to; - <b>choral</b> ; <i>e. g.</i> He joined a church choir at the age of eight. 2) the part of a church in which a choir sits during religious ceremonies;

<b>Spank</b>	<i>n</i> to hit a child on their bottom with your open hand, as a punishment; = <b>smack</b> ; <i>v</i> e. g. a spank on the bottom;
<b>Plumber</b>	<i>n</i> someone whose job is to repair water pipes, baths, toilets, etc;
<b>Go</b>	<i>v</i> with <i>adv</i> and <i>prp</i> :
<b>go about</b>	1) to move or travel around, <i>e. g.</i> The quickest way to go about the city is by underground train; 2) to start (smth or doing smth), <i>e. g.</i> I wanted to make a dress but didn't know how to go about it;
<b>go along</b>	to proceed, make progress, <i>e. g.</i> You may have some difficulties at first, but you'll find it easier as you go along;
<b>go at</b>	(smth or smb) to rush at, attack ( <i>informal</i> ), <i>e. g.</i> They went at each other furiously;
<b>go back</b>	1) to return, as in conversation (to smth), <i>e. g.</i> Let us go back to what the chairman was saying; 2) to fail to fulfil (a promise, agreement, etc.), <i>e. g.</i> You should never go back on your promise to a child;
<b>go behind to</b>	examine a deeper level of smth, <i>e. g.</i> You have to go behind the poet's words to see what she really means;
<b>go by</b>	(of fault, etc.) 1) to pass without being noticed ( <i>informal</i> ), <i>e.g.</i> I know you were late again this morning, but we'll let it go by; 2) to base one's judgement on smb, <i>e. g.</i> You can't go by what he says, he's very untrustworthy;
<b>go down</b>	1) to be received, <i>esp.</i> with approval, to be liked (by someone), <i>e. g.</i> How did your speech go down (with the public)?; 2) to be considered less worthy, <i>e. g.</i> He went down in my opinion; <i>go down the drain</i> to be wasted; to fail completely, <i>e. g.</i> All my attempts to help him went down the drain.

<b>go easy</b>	<i>(informal)</i> 1) to behave calmly ( <i>usu. imper.</i> ), <i>e. g.</i> Go easy, dear, there's nothing to get excited about; 2) to treat someone kindly, not severely (on, with), <i>e. g.</i> Go easy on the child, will you, she is too young to understand what she did;
<b>go as/so far as</b>	<i>(informal)</i> to be bold or direct enough (to do smth), to declare the truth, <i>e. g.</i> I wouldn't go so far as to say she is a liar;
<b>go into</b>	to examine, <i>e. g.</i> The police went into the man's story to see if he was telling the truth;
<b>go over</b>	to examine, to see that it is correct, <i>e.g.</i> The counsellor went over his story in detail and suggested some improvements;
<b>go round</b>	to move around, to be publicly noticed (doing smth), <i>e. g.</i> You can't go round saying nasty things like that about him.
<b>Look</b>	<i>v: also, look here interj.</i> used for drawing attention before making a statement, often angry, <i>e. g.</i> Look here, I don't mind you borrowing my books, but you ought to ask me first.
<b>to look about</b>	to look in several different directions, <i>e. g.</i> Looking about (the room) I could see no sign of life.
<b>to look down on/upon</b>	to have or show low opinion, <i>e. g.</i> The school looks down on such behaviour.
<b>to look on</b>	to watch instead of doing something, <i>e. g.</i> Two men stole the jewels while a large crowd looked on.
<b>to look out</b>	to take care, <i>e. g.</i> You'll catch cold if you don't lookout.
<b>one's own look-out</b>	<i>(informal)</i> smb's own concern or responsibility, <i>e. g.</i> It's your own look-out whether you pass or fail. .
<b>to look up</b>	<i>(informal)</i> to find and visit someone, <i>e. g.</i> If I'm ever here on business again I'll look you up.
<b>to look up to</b>	to respect someone, <i>e. g.</i> Every child needs someone to look up to and copy.



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# 3MICT

ст.

Preface.....

Test 1 Present forms.....

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Методичні рекомендації для написання  
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